

Understanding the World- Science

Nature and field journal – observations of plants and animals in the local environment.

Preparation for and participation in the Great British School's Bird Watch.



Year 2 Explorers



Stimulus: Explorers now and then – particular focus on space due to following children's interests.

Visit/Visitors: Fire Service

End of Unit Celebration:

Forest school activities in the outdoors – exploring the outdoors, making shelters and cooking.

Local/National/Global Links:

Australia

Understanding the World-

History/Geography

Identify similarities and differences between ways of life in different periods. Know where some people and events fit into a chronological framework.

Ask and answer questions about the past. Name and locate the world's 7 continents and 5 oceans.

Identify the location of hot and cold areas of the world.

Use a range of maps and globes.

Recognise simple features on maps.

Recognise landmarks and basic human features on aerial photographs.

Personal, Social and Emotional Development

RE

Jesus Friend to Everyone.

enjoy these stories of Jesus' Miracles and to increase the children's awareness that Jesus was an extraordinary person who welcomed everyone as a friend.

Physical Development- PE

Dance and gymnastics:

Master basic movements including balance, agility and coordination and begin to apply these to dance routines created by themselves and others.

Perform simple dances using simple movement patterns.

Gymnastics

Master basic movements including balance, agility and coordination and begin to apply these to gymnastic sequences created by themselves and others – linking movements by using a roll, balance, jump and travel.

Perform gymnastic sequences using simple movement patterns.

Expressive Arts and Design- D&T

Design brief – to create a mode of transport for Bob

Explore existing products and investigate how they have been made.

Join appropriately using different materials Use a range of materials to create models with wheels and axles.

Evaluate and iterate models.

Expressive Arts and Design- Music

Play tuned and untuned instruments.

Listen to a range of high quality live and recorded music.

Experience how sounds can be made in different ways.

Differentiate between high and low sounds/loud and soft sounds Copy simple patterns.

Literacy, communication and language- Computing Programming

Give and follow commands, explore and create sequences of commands.

Understand that algorithms are a series of steps to achieve a specific goal.

Use technology safely and respectfully

 Please see links to National Curriculum Maths

 Please see links to National Curriculum English.

Skerton St Luke's – Curriculum Teams 2018/2019



Understanding The World

- History, Geography and Science

Teacher/s: Mrs Billington, Mrs Patterson and Mrs Heywood

Teaching Assistant: Miss Dunkeld and Miss Grime

Governor: Sandra Thornberry



Literacy, communication and language

- English, French and Computing

Teacher/s: Mrs Goodwin, Miss Garnett and Ms Leong

Teaching Assistant: Miss Cokell

Governor: Kath Foster



Physical Development

- Physical Education

Teacher/s: Miss Garnett

HLTA/Teaching Assistant: Miss Baldock, Mr Parkinson

Governor: Steve Hunt



Expressive Arts and Design

- Art, Design Technology and Music

Teacher/s: Ms Leong, Miss Butler and Miss Thompson

Teaching Assistant: Mrs Pace and Ms Mullineux

Governor: Helen Smith



Personal, Social and Emotional Development

- PSHE, P4C and RE

Teacher/s: Mrs Patterson, Mrs Billington and Miss Butler

Teaching Assistant: Miss Stephenson and Miss Lund

Governor: Maxine Kneeshaw



Inclusion

- SEN, AGT, PPG and Pupil Progress

Teacher/s: Mrs Armistead, Miss Thompson, Mrs Walling-Lewis and Mrs Stephenson

Teaching Assistant: Mrs Holroyd

Governor: Lucy Ellis



Mathematics

- Maths

Teacher/s: Mrs Patterson

Teaching Assistant: Mrs Plevy

Governor: Marcus Harding